



# **ČLIMATE PROJECT - PLANNING SHEET**

Title: Improving our environment

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Age: 12-16 Content:

The students elaborate several posters to propose in a visual way, different changes that coild be done in our surrondings in order to improve our environmentl situation. Improving our environment involves both individual actions and collective efforts. We can improve our environment by reducing waste, conserving energy, protecting natural habitats, and promoting sustainable practices. Simple actions like recycling, using renewable energy sources, planting trees, and supporting eco-friendly products can make a big difference. It's about making small, conscious choices daily. Everyone can contribute their small part to make a difference."

## **Development goals:**

- -Increase Climate Awareness: Students will develop an understanding of climate-related issues affecting their local environment.
- -Collaborative Problem-Solving: Students will work in cooperative groups to design and conduct surveys that identify local environmental problems.
- -Data Analysis Skills: Students will learn to analyze survey data and present their findings in a clear and informative poster.
- -Raise Local Awareness: Students will increase awareness of environmental challenges within their school and community, emphasizing that local actions can contribute to global change ("Think globally, act locally").

## **Planning:**

- Warm-up: Watch the video "How to Take Care of the Environment" to get ideas.
- Plan: In groups of 3 or 4, choose one aspect of your school or city environment that you can improve. Prepare survey questions to gather people's opinions, and use an online survey tool.
- Create: Analyze the survey results and choose different ways to present the information. This can be done using a poster or an online presentation tool (such as Canva or Glogster) to avoid using paper.
- Present: Present your findings to the class, explaining how you gathered the information, summarizing the survey results, and proposing ways to improve the chosen aspect of the environment.

### Resources:

- -https://youtu.be/X2YgM1Zw4 E?feature=shared
- -Survey tool: google forms, microsoft forms, survey monkey,...
- -Poster App: Canva, PPT, Glogster,...
- Laptops or other devidces, projector, classroom,

### Feedback:

This activity allows us to raise students' awareness of small actions they can take in their environment to make a difference. Teachers should encourage and guide students throughout the process. Surveys can be conducted with classmates, other classes, as well as family and friends. The final product can be shared on a blog or social media.